

Food Allergy Action Plan

Student's Name: _____ D.O.B: _____ Teacher: _____

ALLERGY TO: _____

Asthmatic Yes* No *Higher risk for severe reaction

◆ STEP 1: TREATMENT ◆

Symptoms:

- If a food allergen has been ingested, but *no symptoms*:
- Mouth Itching, tingling, or swelling of lips, tongue, mouth
- Skin Hives, itchy rash, swelling of the face or extremities
- Gut Nausea, abdominal cramps, vomiting, diarrhea
- Throat † Tightening of throat, hoarseness, hacking cough
- Lung † Shortness of breath, repetitive coughing, wheezing
- Heart † Thready pulse, low blood pressure, fainting, pale, blueness
- Other † _____
- If reaction is progressing (several of the above areas affected), give

Give Checked Medication:**

- | | |
|--|---|
| <input type="checkbox"/> EpiPen | <input checked="" type="checkbox"/> Antihistamine |
| <input type="checkbox"/> EpiPen | <input type="checkbox"/> Antihistamine |
| <input checked="" type="checkbox"/> EpiPen | <input checked="" type="checkbox"/> Antihistamine |
| <input type="checkbox"/> EpiPen | <input type="checkbox"/> Antihistamine |
| <input type="checkbox"/> EpiPen | <input type="checkbox"/> Antihistamine |
| <input type="checkbox"/> EpiPen | <input checked="" type="checkbox"/> Antihistamine |
| <input type="checkbox"/> EpiPen | <input type="checkbox"/> Antihistamine |
| <input type="checkbox"/> EpiPen | <input type="checkbox"/> Antihistamine |

To be determined by physician authorizing treatment

The severity of symptoms can quickly change. † Potentially life-threatening.

DOSAGE

Epinephrine: inject intramuscularly (circle one) EpiPen EpiPen Jr. (see reverse side for instructions)

Antihistamine: give _____
medication/dose/route

Other: give _____
medication/dose/route

◆ STEP 2: EMERGENCY CALLS ◆

1. Call 911 (or Rescue Squad: _____). State that an allergic reaction has been treated, and additional epinephrine may be needed)

2. Dr. _____ at _____

3. Emergency contacts:

Name/Relationship	Phone Number(s)
a. _____	1.) _____ 2.) _____
b. _____	1.) _____ 2.) _____
c. _____	1.) _____ 2.) _____

EVEN IF PARENT/GUARDIAN CANNOT BE REACHED, DO NOT HESITATE TO MEDICATE OR TAKE CHILD TO MEDICAL FACILITY!

Parent/Guardian Signature _____

Date _____

Doctor's Signature _____
(Required)

Date _____

School Name		EMERGENCY CARE PLAN OTHER
School Address		
School Address		

Student Name:		Student ID:		Date:	
School:		Grade:		Birthdate:	
			Primary Language:		

- The school district intends to use the requested information to provide your child's health and safety needs while at school.
- You may refuse to supply the requested personal information.
- If this form is not completed, it may result in an incomplete health and safety plan for your child.
- Medications are not administered at school without physician and parent signatures.
- The information you provide will be shared only with staff in the school district whose jobs require access to this information to ensure your child's safety and school success. (MS Section 13.04, Subdivision 2)

HEALTH CARE INFORMATION

Health Care Provider:		Phone:	
Hospital of Choice:		Phone:	

CONTACT INFORMATION

Parent/Guardian	Relationship	Phone #	Phone Type	Primary Language
Parent/Guardian	Relationship	Phone #	Phone Type	Primary Language
Home Phone:				

MEDICAL DIAGNOSIS

POSSIBLE EMERGENCY SYMPTOMS

ALLERGIES

EMERGENCY PLAN OF ACTION

- Accompany to health office immediately or call: _____
- Health office to call 911 under the following conditions:
- Notify parents of situation.

SPECIAL INSTRUCTIONS

Field Trip: _____

Physician Signature: _____	Date: _____
School Nurse Signature: _____	Date: _____
Parent Signature: _____	Date: _____

School Name		EMERGENCY CARE PLAN DIABETES
School Address		
School Address		

Student Name:		Student ID:		Date:	
School:		Grade:		Birthdate:	
				Primary Language:	

- The school district intends to use the requested information to provide your child's health and safety needs while at school.
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HEALTH CARE INFORMATION

Health Care Provider:		Phone:	
Hospital of Choice:		Phone:	

CONTACT INFORMATION

Parent/Guardian	Relationship	Phone #	Phone Type	Primary Language
Parent/Guardian	Relationship	Phone #	Phone Type	Primary Language
Home Phone:				

Blood sugar target range:		to	
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SIGNS AND SYMPTOMS OF LOW BLOOD SUGAR

- | | | |
|---|---|---|
| <input type="checkbox"/> Shaking/trembling | <input type="checkbox"/> Pallor | <input type="checkbox"/> Confusion/disorientation |
| <input type="checkbox"/> Dizziness/difficulty with coordination | <input type="checkbox"/> Hunger/butterfly feeling | <input type="checkbox"/> Severe headache |
| <input type="checkbox"/> Irritability | <input type="checkbox"/> Blurred vision | <input type="checkbox"/> Anxious |
| <input type="checkbox"/> Loss of consciousness | <input type="checkbox"/> Weakness/drowsy | <input type="checkbox"/> Rapid heart beat |
| <input type="checkbox"/> Sweating | <input type="checkbox"/> Tingling sensation | |
| <input type="checkbox"/> Other: _____ | | |

EMERGENCY PLAN OF ACTION

- Must accompany to health office immediately or call: _____
- If unable to walk to health office, call: _____
- Health office to test and record blood sugar: _____
- If less than: _____ give _____
- If more than: _____ give _____

If student is conscious:

- Give snack: _____
- If unable to give snack, give glucose gel inside of cheek.
- Recheck blood sugar in 10 minutes and give another snack if needed.
- Notify parents of situation.
- After treatment, the student may resume his/her schedule if blood sugar returns to target range.

If student is not conscious or is unable to swallow:

- Call 911 immediately.
- Do not give anything to eat or drink.
- Administer glucagons per MD order (*turn to side as vomiting usually occurs*).

SPECIAL INSTRUCTIONS

Field Trip:

Physician Signature: _____	Date: _____
School Nurse Signature: _____	Date: _____
Parent Signature: _____	Date: _____

School Name		EMERGENCY CARE PLAN ASTHMA
School Address		
School Address		

Student Name:		Student ID:		Date:	
School:		Grade:		Birthdate:	
			Primary Language:		

- The school district intends to use the requested information to provide your child's health and safety needs while at school.
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Home Phone:				

SIGNS AND SYMPTOMS

(GREEN ZONE)—Normal Breathing

Peak flow range _____ to _____

- Breathing easy
- Can play, work, and sleep without asthma symptom.

(YELLOW ZONE)—Early Warning (Action Needed)

Peak flow range _____ to _____

- Trouble breathing
- Wheezing
- Tight cough
- Difficulty exhaling
- Stomach upset
- Feeling of tightness
- Anxious

ACTION:

- Remain calm (reassure and stay with student).
- Administer medication per MD order:

Medication	Dose	Route	Time	Instructions

- Give room temperature water.
- If no relief of symptoms (5-10 minutes after treatment) call 911.

(RED ZONE)—Severe Symptom (Emergency)

Peak flow range _____ to _____

- Chest and neck pulled in when breathing.
- Trouble walking and talking.
- Lips or fingernails blue or gray.
- Increase anxiety and confusion.
- Loss of consciousness.

ACTION:

- Take emergency medication.
- If no relief, or no medication available, call 911 immediately.
- Notify parents of situation.

SPECIAL INSTRUCTIONS

Field Trip: _____

Physician Signature: _____	Date: _____
School Nurse Signature: _____	Date: _____
Parent Signature: _____	Date: _____

ASTHMA ACTION PLAN


Name: _____ DOB: _____

PA

Asthma Severity: <input type="checkbox"/> Mild intermittent <input checked="" type="checkbox"/> Mild persistent <input type="checkbox"/> Moderate persistent <input checked="" type="checkbox"/> Severe persistent	Allergies: <input type="checkbox"/> Dust <input type="checkbox"/> Animals <input type="checkbox"/> Mold <input type="checkbox"/> Pollen <input type="checkbox"/> Food: _____ <input type="checkbox"/> Meds: _____	Other Triggers: <input type="checkbox"/> Viral <input type="checkbox"/> Weather <input type="checkbox"/> Exercise <input type="checkbox"/> Smoke <input type="checkbox"/> Other: _____	<input type="checkbox"/> AVOID ASTHMA TRIGGERS <input type="checkbox"/> NO SMOKING IN HOME OR CAR <input type="checkbox"/> INHALER TECHNIQUE REVIEWED Height: _____ Weight: _____
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1. Green Zone

➤ Breathing is easy
 ➤ Can work and play
 ➤ Can sleep at night
 ➤ No cough or wheeze



Peak Flow Range _____ to _____
 (80%-100% of Personal Best/Predicted)

For physical activity/gym/recess/exposure to triggers
 take: Albuterol 2 puffs 10-20 min. before activity
 or exposure to triggers

Take controller medicine every day - this may include allergy medicine.


Medication	Dose			How Often
<input type="checkbox"/> Advair	<input type="checkbox"/> 500/50	<input type="checkbox"/> 250/50	<input type="checkbox"/> 100/50	1 puff twice daily
<input type="checkbox"/> Flovent	<input type="checkbox"/> 44 mcg	<input type="checkbox"/> 110 mcg	<input type="checkbox"/> 220 mcg	_____ puff twice daily
<input type="checkbox"/> Pulmicort Respules	<input type="checkbox"/> 0.25 mg	<input type="checkbox"/> 0.5 mg		_____ time(s) per day
<input checked="" type="checkbox"/> Pulmicort Turbuhaler	_____ puffs			_____ time(s) per day
<input type="checkbox"/> QVAR (Beclomethasone)	<input type="checkbox"/> 40 mcg	<input type="checkbox"/> 80 mcg		_____ puffs _____ time(s) per day
<input checked="" type="checkbox"/> Singulair	<input type="checkbox"/> 4 mg	<input checked="" type="checkbox"/> 5 mg	<input type="checkbox"/> 10 mg	daily (preferably evenings)

Additional orders:

2. Yellow Zone

Slow down

➤ Cold or runny nose
 ➤ Coughs during day
 ➤ Wheeze or tight chest
 ➤ Wake up at night with cough



Peak Flow Range _____ to _____
 (50%-79% of Personal Best/Predicted)

Call health care provider **if reliever medicine does not last 4 hours, if you are in the Yellow Zone for more than 12-24 hours, or if you need reliever medicines more than 2 times per week.**


Keep taking Green Zone controller medicines. Take the following reliever medicines to keep asthma from getting worse.

Medication	Dose			How Often
<input type="checkbox"/> Albuterol	<input type="checkbox"/> 0.25 ml	<input type="checkbox"/> 0.5 ml	<input type="checkbox"/> in 2 ml NS	Every 4 hours
<input type="checkbox"/> Nebulizer or <input type="checkbox"/> Inhaler	<input type="checkbox"/> 2.5 mg in 3 ml NS (premixed vial)			
<input checked="" type="checkbox"/> Xopenex	<input type="checkbox"/> 0.31 mg	<input checked="" type="checkbox"/> 0.63 mg	<input type="checkbox"/> 1.25 mg	3 times per day

Additional orders:

3. Red Zone

➤ Medicine is not helping
 ➤ Breathing is hard and fast
 ➤ Can't talk well
 ➤ Ribs show
 ➤ Getting worse
 ➤ Coughs continuously



Peak Flow Range _____ to _____
 (less than 50% Personal Best/Predicted)

Take these medicines **NOW** and call your health care provider. Keep taking the Green and Yellow Zone medicines.

Medication	Dose	How Often
<input type="checkbox"/> Prednisone	_____ mg	2 times daily for 5 days
<input type="checkbox"/> Prednisone 15 mg/5 ml	_____ mg	2 times daily for 5 days
<input type="checkbox"/> Pediapred 5 mg/5 ml	_____ mg	2 times daily for 5 days
<input type="checkbox"/> Increase frequency of Albuterol as above - use every _____ hours		

Additional orders:

If breathing does not improve and you cannot contact your health care provider, go to the emergency room.
 Call 911 if:

- fingernails or lips are grey or blue
- you can't get air
- you are worried about being unable to get through next 30 minutes

Other medications: _____
 Influenza shot in the fall Return to clinic in: _____ days _____ weeks _____ months _____ year

This form provides consent for school/day care to administer to my child the above medicine as provided by parent or guardian and allows the child to carry the inhaler for which our provider has assessed ability and if approved by the school nurse.

Parent/Guardian Signature	Date	Emergency parent number(s) for school to contact
Health Care Provider signature	Date	Clinic phone number